## COORDINATIVE CIRCUIT

| CONTENT |  | CONCEPT |  |
| :---: | :---: | :---: | :---: |
| SMS: Control and Passing |  | Do not stop the ball on the 1st touch Prioritise the firm low pass |  |
| MICROCYCLE DAY | TMME |  | SPACE |
| MD-4 /MD-3 | $3 \times 2$ mins with 1 min breaks |  | $30 \times 20 \mathrm{~m} .5$ equal structures |
| CONDITIONAL ORIENTATION | NO OF PLAYERS |  | EQUIPMENT |
| Strength / Endurance | 5 players |  | Cones and balls |
| DESCRIPTION |  |  |  |
| In each structure we must have 5 players, we will always have 2 on the sides (red cones) and 3 in the central channel (black cones). The passing sequence starts from player $n^{\circ} 1$ to player $n^{\circ} 2$ in the centre, who will lay off the ball in front of player $n^{\circ} 3$ so that they can change sides with player $n^{\circ} 4$. After these actions, player $n^{\circ} 1$ changes position with $n^{\circ} 2$ and $n^{\circ} 3$ goes to the other cone to offer support to player $n^{\circ} 5$, who will receive the ball from $n^{\circ} 4$ (longer pass). Once the ball reaches the other end of the structure, the process is the same but on the other side. Then, the players on the sides always move on two cones (red), the 3 players in the middle swap after each intervention, leaving the 3 spaces occupied. |  |  |  |
| VARIANT N02 |  | RULES N02 |  |
| The player in the middle can occupy a side cone, to offer more long support when the ball is in the corners. In addition, there is movement and position interchange between the 5 players. |  | - Both ends of the structure must always be occupied with at least 1 player. <br> - Passes may be repeated between players to allow time to occupy the opposite end of the structure. |  |
| GRADIENT |  | FEEDBACK |  |
| (+) Play on 1 touch into a larger space. <br> (-) No limit on touches in smaller spaces. |  | - Make the pass firm and to the foot of the teammate. <br> - $\quad$ Alternate short and long passes. <br> - Do not stop the ball at the moment of reception. <br> - Orientate the control towards the space where we want to give continuity to the action. |  |



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